

Sophie's Den



Policy Pack

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Sophie Dennis
56 Truthan View
Trispen
TRURO
Cornwall
TR4 9AS

Tel: (07990) 663658

Email: sophie@sophiesden.co.uk

www.sophiesden.co.uk



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Accident & Emergency Policy

The safety of your child is paramount, and I will take every measure I can to protect your child from injury while they are in my care. I risk assess my premises to ensure it meets the safeguarding and welfare requirements of the EYFS.

As a registered childminder, I am legally required to have a valid first aid certificate before registration, and to ensure that my first aid training is renewed every 3 years.

In the event of an accident:

- I will comfort and reassure the child whilst ensuring the safety of any other children in my care;
- I will assess the extent of the child's injuries and perform any first aid that I have been trained to do if the injury requires it;
- I will tell the affected child's parents immediately and advise them of any first aid treatment given.

If the injuries are more serious, I will contact the emergency services immediately and accompany them to hospital if treatment is required. Cover care for any other children in my care will be called for and either a known responsible adult, or another registered childminder, will cover for my absence.

After any accident:

- I will complete a report in my accident book;
- I will ask you to sign the report and provide you with a copy.

Accidents off site:

I will carry parents' contact details with me when I am away from home and then follow procedures as if I was at home.

Other Emergencies

Should any other emergency occur, such as member of my family becoming ill at home, I will contact parents as soon as possible.

Emergency back-up cover:

BACK UP REGISTERED CHILDMINDER NAME: DEBBIE SANFORD	TELEPHONE NUMBER: 07871 329971
KNOWN RESPONSIBLE ADULT NAME:	TELEPHONE NUMBER:



Accident & Incident Policy

The safety of your child is paramount and I will take every measure I can to protect your child from injury while they are in my care. I risk assess my premises to ensure it meets the safeguarding and welfare requirements of the EYFS.

As a registered childminder, I am legally required to have a valid first aid certificate before registration, and to ensure that my first aid training is renewed every 3 years.

In the Event of an Accident:

- I will comfort and reassure the child while ensuring the safety of any other children in my care;
- I will assess the extent of the child's injuries and perform any first aid that I have been trained to do if the injury requires it.
- I will tell the affected child's parents immediately and advise any first aid treatment given.

If the Injuries are More Serious:

- I will contact the emergency services immediately and accompany them to hospital if treatment is required;
- Cover care for any other children in my care will be called for and either a known responsible adult or another registered childminder will cover for my absence; these people will be known to parents at my setting. All parents will be contacted to inform them of the situation and to collect their child, if necessary;
- I will contact you as soon as possible to inform you of the accident and, if necessary, ask you to return to care for your child or meet me at the hospital.

After Any Accident:

- I will complete a report in my accident book;
- I will ask you to sign the report and provide you with a copy.
- If the incident requires any medical treatment then I will inform Ofsted (under EYFS statutory framework) and inform my Insurance Company.

Accidents off Site

I will carry parents' contact details with me when I am away from home and then follow procedures as if I was at home.

Other Emergencies

Should any other emergency occur (such as another member of my family becoming ill at home) I will contact parents as soon as possible. It is important that you keep me informed regarding your child's condition following an accident and if you have sought medical advice.



Admissions Policy

As an OFSTED registered childminder, I am restricted to the number and ages of children that I can care for at any one time. These details are on my Ofsted Registration Certificate, which is displayed during my minding hours.

I am happy to take on any baby/child within my registered numbers, including those children who are entitled to EYE funding and will not discriminate against children or their families for reasons such as race, sex, religion or ability. If you decide that you would like your child to attend my childcare setting, and I am up to my numbers already, I am happy to consider employing an assistant to enable us to care for more children.

I am happy to take on children with special needs, providing I feel I can provide them with the care they need.

All children are welcomed into my home and I will encourage the other children in my care to support me in this. I will request a settling in period on our contract, so that if any party is unhappy with the arrangement, it can be terminated easily.

When taking on other children, I must take into consideration the children already in my care who are happy and settled.

If you have any concerns regarding my admissions policy, please do not hesitate to contact me.



Alcohol & Other Drugs Policy

It is my policy to keep children safe when they are in my care.

In order to do this, I will ensure that anyone who has contact with the children at my setting, is not under the influence of alcohol or any other drug which may affect our ability to care for children.

I will ensure that anyone who has contact with the children in my care whilst at my setting, who is taking medication which may affect their ability to care for children, will seek medical advice. They will only work directly with the children if it is confirmed that their ability to look after the children will not be impaired.

I will ensure that alcohol and other drugs are kept safely away from children.



Allergen Policy

From December 2014, the EU Food Information for Consumers regulation (EU FIC) comes into force and there will be a legal responsibility to provide allergen information about the ingredients that are in the food given to your child. This information needs to be shared and kept updated whilst your child is in my care.

Whilst I will do my best to accommodate food allergies or intolerances, I cannot guarantee that my food will be free of allergens. If allergies or intolerances are an issue for your child, please discuss this with me. I may ask you to provide food if I feel it is in the best interests of your child. I am happy to seek advice from the dieticians at your local hospital if this is appropriate.

My Procedure

- I will check the ingredient list on all foods to ensure no identified allergens are present. No child will be given foods where an allergen has been identified, and this would include the other minded children on that day to avoid any potential cross contamination or exposure to the allergen.
- If I am providing food for a child that has an allergy, I will follow good hygiene practices and follow the guidance as set out in the document 'Safer food, better business for childminders' from the Foods Standards Agency.
- Information on allergens used will be made available to parents on request. It is also important that you, the parent, keep me informed if your child develops any allergies or food intolerances whilst in my care.

Please indicate any known allergies/intolerances in the table on the registration form, or by emailing sophie@sophiesden.co.uk



Attendance Policy

While attendance in early years settings is not statutory, I encourage regular attendance to ensure children gain the most benefit from their time here. If a child was expected and not brought by parents, I must consider that the absence may be linked to safeguarding reasons - for example, a parent has had an accident or died at home, or a child has an injury which parents are hiding from me. The requirement to monitor children's attendance is also linked to female genital mutilation (FGM) and the Prevent Duty.

Absences will be followed up quickly - this includes if a child is absent for a prolonged period of time and/or if a child is absent without notification from parents. If a child is absent, I will make every effort to contact their parents or emergency contacts. I aim to hold up to 2 emergency contacts for the child in addition to parents to help me comply with this requirement. However, if parents cannot provide 2 additional emergency contacts, I will record that I will contact Children's Social Care in an emergency.

When making a decision about when to decide if an absence is prolonged, I am required to consider patterns and trends in the child's absences, the child's personal circumstances, the child's vulnerability and parent or carer's vulnerability and home life. If I am concerned about a child's absence and parents / carers or the child's emergency contacts are not available, I will follow our Safeguarding Procedures and speak to local children's social care services and/or the police to request a welfare check.

Note - if the child's family live out of area, I will also record the contact details for their social care services.



Behaviour Policy

All children and adults are treated with equal care and concern, they are made to feel welcome in my home. I aim to offer a quality childcare service for parents and children. I recognise the need to set out reasonable and appropriate limits to help manage the behaviour of the children in my care.

By providing a happy, safe environment, the children in my care will be encouraged to develop social skills to help them to be accepted and welcome in society as they grow up.

Promoting positive behaviour is very important and I do this by:

- giving lots of praise for good behaviour;
- giving the children individual attention so they feel valued;
- setting a good example and being a good role model;
- listening to what the children have to say;
- rewarding good behaviour (choosing next activity etc.);
- using a good behaviour chart;
- giving children certificates for good behaviour, sharing etc.

I help the children understand my house rules, which are realistic, and I am consistent in the enforcing of them. I do not give out confusing signals; saying, 'No,' means No! I am aware of the different reasons why children misbehave and will endeavour to keep to routines so that your child feels safe and is not overtired or hungry.

However, all children will misbehave at some time. I have developed several different strategies on how to deal with a child misbehaving, and use different ones depending on the age/stage of ability of the child and the situation.

- **Distraction** - Remove the child from the situation and give them an alternative activity.
- **Ignore** - Depending on the situation, I may ignore the inappropriate behaviour if I feel it is being done to get a reaction.
- **Discuss with Child** - If the child is able to understand, I will discuss their behaviour and try and get them to appreciate the consequences of their actions on others. I inform them that it is their behaviour that I do not like, not them.
- **Time Out** - Remove the child from the activity and sit them quietly for a few minutes.
- **Removal of Treats** - Withdrawing treats as a consequence for inappropriate behaviours.

I do not, and will not, administer physical (or any other form of) punishment with the intention of causing pain or discomfort, nor any kind of humiliating or hurtful treatment to any child in my care. I will only physically intervene, and possibly restrain, a child to prevent an accident, such as a child running into the road, or to prevent an injury or damage.

I agree to methods to manage children's behaviour with parents before the placement starts. These are discussed with parents during initial visits before the contract is signed to ensure appropriate care can be provided. Wherever possible, I try to meet parents' requests for the care of their children, according to their values and practices. Records of these requirements

are agreed and kept attached to the child record forms. These forms are revisited and updated during regular reviews with parents.

I expect parents to inform me of any changes in a child's circumstances, care arrangements or any other change which may affect the child's behaviour, such as a new baby, parents' separation, divorce, new partner or any bereavement. All information shared will be kept confidential unless there appears to be a child protection issue.



Biting Policy

Many children go through a stage of biting. It doesn't last forever so don't be distressed if your child happens to show this sort of behaviour. If you are aware of your child biting others, please inform me of this before they come into my care so I am prepared for any incidents that may occur.

Children can bite for a variety of reasons. Some of the reasons could be because they are:

- teething;
- frustrated;
- exploring using their mouth;
- asserting their independence;
- wanting to gain control;
- wanting to gain attention.

If your child is biting others I will work with you and your child to establish why they are biting. I will observe your child to see if certain conditions or situations trigger this behaviour and then work with them to try and avoid the incidents occurring. This may involve altering the child's routine, giving them more one to one attention or purchasing additional resources so sharing is not such a major issue. If it is because a child is teething, suitable teething resources should be provided.

If your child does bite, I will remove them from the situation and explain to them appropriately that this is unacceptable behaviour. It may be necessary for me to remove the child from an activity until they are calm enough to return. I will also encourage the child to apologise to the child they have bitten and will work with them to develop strategies to help them deal with the reasons why they felt like biting the other child. I will ensure that the child that has been bitten is comforted and reassured and ensure that any first aid is given if required. I will record any incidents in my Accident and Incident book and ask both (sets of) parents to sign this as acknowledgment of the incident.

Biting can be a difficult issue for parents of both the child who has been bitten, and of the child biting others. Please do discuss any concerns you may have regarding this issue with me.



Bullying Policy

There are many forms of bullying. The three main types of bullying are:

- physical;
- verbal;
- emotional.

I will not tolerate any form of bullying in my care and will take this matter very seriously if it becomes an issue.

If I have any concerns that your child is being bullied, or if your child is bullying another child or other children, I will discuss this with you immediately and work with you to support your child to resolve the problem.

If your child is being bullied I will:

- reassure them that it is not their fault;
- help them to feel safe and cared for;
- help them to feel valued;
- give them praise and positive encouragement;
- reassure them that things will improve and that I will help them as much as possible to resolve the issue.

If your child is bullying I will:

- reassure them that I still care about them but I don't like the behaviour;
- work with them to help change their behaviour;
- work with them to find ways to make amends for their actions;
- introduce a reward system for positive behaviour;
- discuss the matter with you privately to see if we can understand what may have triggered the bullying.

If you have any concerns regarding your child please discuss them with me as soon as possible.



Care, Learning and Play Policy

Children learn when they are in a safe and caring environment where they are stimulated through play. I will endeavour to provide your child with a caring environment that will be fun and stimulating. I will use guidance referred to in the EYFS Development Matters.

I will provide activities that support the main learning areas:

- Personal, Social and Emotional Development;
- Communication and Language;
- Physical Development;
- Literacy;
- Mathematics;
- Understanding the World;
- Expressive Arts and Design.

These activities will include but are not limited to:

- Dressing up
- Books
- Small world toys
- Construction toys (Lego, Duplo etc.)
- Role play
- Water/Sand play
- Arts and crafts
- Outings
- Cooking
- Gardening
- Outdoor play and equipment.
- Heuristic Play

If there is a particular activity that you would like me to do with your child, please let me know. I am very happy to support activities that you are doing at home or that are related to events that have happened.

I will regularly observe your child and make a written record of their development. This will enable me to make very simple plans on how I can help your child to move onto the next stage of their development. These records are available for you to look at any time.



Childminder Sickness Policy

I am happy to work when I have minor ailments such as colds etc. However, I will not work if I have sickness or diarrhoea, or any other highly contagious infection. Continuing to work would only result in a further spreading of the germs and I would be unable to give your child the care they deserve. I have therefore arranged emergency cover with the following Ofsted Registered Childminders.

Contact number	Contact number
Debbie Sanford	07871 329971

They are all known to your child and are happy to care for him/her whilst I am unwell, providing that it doesn't take them over their registered numbers. If you wish to meet with them beforehand, please let me know.

If I contact you to inform you that I am unwell and therefore unable to work, please call one of the childminders listed to arrange cover.

I do not charge if I am unable to work through illness and the above-mentioned childminders will charge you at our agreed rate for the day(s) that they cover.



Climate Plan

The DfE states:

A key initiative of DfE's sustainability and climate change strategy for education is 'sustainability leadership and climate action plans'.

<https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy>

The strategy states: "By 2025, all education settings will have nominated a sustainability lead and put in place a climate action plan". This includes early years settings, schools, multi-academy trusts, colleges, and universities.

Sustainability leadership could be a group of people or an individual responsible for the development and implementation of a climate action plan.

A climate action plan is a detailed plan to enable your education setting, or trust, to progress or commence sustainability initiatives. Please see the DfE website for more information.

We are committed to complying with the DfE requirement to move our early years setting towards net zero by 2050. This means reducing our carbon footprint, embedding sustainability in the curriculum, engaging parents in this aim and working with the local community.

We are working towards the Govt's sustainability aims by

- Including elements of the UN Sustainable Development Goals (2015) in our curriculum.
- Spending time outside every day, learning about the weather, seasonal changes, planting, growing etc.
- Teaching children how to monitor our carbon footprint in the setting.
- Engaging parents in their children's sustainability curriculum.
- Working with colleagues to support local community projects.

We recognise that we have a bigger role to play in the Govt's aim to reach net zero by 2050 and

- We want to further improve our curriculum.
- We want to reduce our carbon footprint even more and we will challenge ourselves to improve our sustainability through a series of audits.
- We want to review how well we share information with parents and improve engagement.
- We are always looking for new projects to get involved in within the local community.

As part of the DfE net zero by 2050 aims the DfE states that early years providers need to write a climate action plan. DfE states that our climate action plan should cover 4 main areas of provision -

- Decarbonisation.
- Adaptation and resilience.
- Biodiversity.
- Climate education and green careers.

Then take each of the 4 main areas of provision and reflect on your commitments, which you can share with parents and come back to, updating them as you review your action plan through the year.

Decarbonisation

We are committed to reducing carbon emissions by, for example:

- Becoming more energy efficient - using LED lightbulbs and turning off lights when we leave the room.
- Turning down heating and wearing socks and jumpers instead.
- Reducing waste and recycling the waste we have made.
- Monitoring and reducing the use of carbon emissions.
- Reducing single use plastic waste and asking parents not to use plastic in lunchboxes.

Adaptation and resilience

We are committed to taking actions to reduce the risk of impact from climate change, for example:

- Teaching children about the world around them.
- Spending time in nature every day.
- Establishing environmentally friendly routines.
- Protecting wildlife in our garden and the local community.
- Managing our water usage and teaching the children to reduce water wastage.

Biodiversity

We are engaging with the National Education Nature Park resources and planning activities with the children to teach them about, for example:

- Recycling and collecting waste to compost in our garden.
- Feeding the birds.
- Growing and releasing butterflies.
- Composting and making a wormery.
- Planting in the garden, using collected seeds and recycled plant pots.

Climate education and green careers

We are committed to our children being educated about climate education and given opportunities that will prepare them for learning more about sustainability and life-long learning, for example:

- Learning more about climate change so we can share the information with the children.
- Including more science, technology, engineering and maths (STEM) learning in our curriculum.
- Planning monthly activities which teach children about nature and the natural world.
- Teaching the children about sustainable environmental strategies.



Complaints Policy

As a registered childminder, I aim to work in close partnership with all parents to meet the needs of their children. However, if there is any aspect of my service that does not meet your expectations I am happy to discuss this with you. If you would like to communicate this verbally we can hopefully resolve the issue right away. If you would like to make a complaint in writing you can put this forward to my email address or by post.

It is a condition of my registration to investigate all written complaints relating to the safeguarding and welfare requirements of EYFS. I will notify the complainant of the outcome within 28 days of receipt of the complaint. It is a requirement by Ofsted that all complaints are logged, along with the outcome and any action taken.

I will record the following information:

- the name of the person making the complaint
- the EYFS requirement to which the complaint relates
- the nature of the complaint
- the date/time of the complaint
- any action taken in response to the complaint
- the outcome of the complaint investigation
- details of the information and findings that were given to the person making the complaint, including any action taken.

If you wish to make a formal complaint then you can contact the Ofsted Complaints and Investigation Unit on 03001231231 or you can write to them at Applications, Regulatory and Contact Team, Ofsted, Piccadilly Gate, Store Street, Manchester, M1 2WD.

I will keep a written record of complaints and their outcomes for at least 3 years.



Confidentiality Policy

Any information given to me, either verbally or in writing, regarding your child or your family, will be treated as confidential.

I will not discuss your child with others unless I have permission from you, for example to take your baby to be weighed by the Health Visitor. I will however divulge confidential information to Social Services and to Ofsted if there appears to be a protection issue.

Parents will have access to their own child's records at any time but not to the files of other children. All documentation relating to your child is stored in a file, which is not accessible to any other party. During the course of our working relationship, you will also find out information about my family and myself. I would expect you to keep this information confidential and I would be grateful if you too would respect my family's confidentiality and not repeat what you may have been told, to other parties.

If you have any concerns regarding this policy, please do not hesitate to contact me.



Dropping off & Collections Policy

Please let me know in advance if you intend to arrive at a different time from the contracted one. If you arrive unexpectedly early, I may not be ready to care for your child. If you are late, I may have to take children to school/nursery and will not be able to wait for you. Please discuss this with me if you need to change your contracted hours.

Collection

I will only release a child from my care to adults who have permission to collect him/her. I will therefore need you to provide me with a list of people authorised to collect. If they are not known to me, it would be helpful to include a description or a photograph for me to keep on file.

In the event of an emergency, we can operate a password system where you can send someone not authorised to collect your child, but who is able to give the password. Please discuss this with me if you would like to use this system.

Please could you also inform me if the person who is collecting changes throughout the day. It is important that you arrive at the contracted time to collect your child. Even young children learn our routine and know when their parents/carers are due. They can become distressed if you are late. I know sometimes delays are unavoidable, especially if you are relying on public transport or travelling during rush hour traffic. If you are delayed, for whatever reason, please contact me and let me know when you expect to arrive. I will normally be able to accommodate the additional care. However, if I am unable to, I will contact other adults from the authorised list and arrange for them to collect your child. I will reassure your child that you are on your way and, if necessary, organise additional activities and a meal.

If I have not heard from you and you are very late (30mins or more) I will try to make contact with you. If I am unable to make contact then I will try the emergency contact numbers. During this time I will continue to safely look after your child.

I will continue to try the parents' contact numbers and emergency numbers, but after a reasonable time I will then tell the local authority duty social worker. I reserve the right to make an additional charge for late collection.



Electronic Device Policy

The EYFS states: *"There is a requirement to have a policy relating to mobile phone and camera use in the setting. The requirement also covers 'other electronic devices with imaging and sharing capabilities'."*

Personal mobile phones and recording devices (tablets, cameras, laptops, smart watches etc) might be used in the setting to record children's learning and to share information about children with parents by, for example, sending photos of children playing through email or WhatsApp. Parent details are stored on mobile phones which are taken on outings. I aim to protect information about children and their families which is kept on mobile phones and use appropriate online security.

Other devices with imaging and sharing capabilities such as smart watches are used to monitor emails, phone calls etc during working hours.

Visitors are asked to switch off or securely store mobile phones and not use smart watches while in the setting. Visitors are not left unsupervised and do not use mobile phones or cameras when near the children. Family members are asked not to use mobile phones, cameras or smart watches when they are in childminding spaces - for example, in rooms in the house or garden where childminding is taking place.

To comply with my registration with the Information Commissioners Office (ICO), I:

- Obtain parents' consent for photographs to be shared.
- Ensure children are appropriately dressed and only use the child's first name with a photograph.
- Ensure 'acceptable use' guidance from the Information Commissioners Office is embedded in practice.
- Ensure the use of cameras including any electronic devices that might be used for imaging and sharing are closely monitored and open to scrutiny.

In addition to the mandatory guidelines:

- I will ensure my mobile phone is fully charged and with me at all times in case of emergencies.
- Any photographs taken will be deleted after either being emailed to you or printed for use in your child's learning journey.
- I will not publish any photographs of your child on any social networking sites or share them with any other person without your permission.
- To ensure the safety and privacy of all children, personal electronic devices such as phones, smart watches, cameras and handheld games consoles must not be used within the childcare setting. Any such devices brought to the setting will be securely stored until the child's regular collection time.

The use of technology and internet-connected devices is also covered by the **Online Safety Policy**. Please refer to this policy for further information about how I protect children from online risks.



Emergency Evacuation Policy

Evacuation may be necessary in the event of as a fire, flooding etc. The children will regularly practice the evacuation procedure with me so they will not be alarmed in the event of a real emergency. Practices will be carried out on different days of the week to ensure that all children practise, and the details recorded in the evacuation log.

In order to keep the children and myself safe, I have developed the following procedure to evacuate my home in the event of an emergency:

1. Sound the alarm.
2. Evacuate the children using the safest and nearest exit available (babies and toddlers will be carried safely).
3. Take attendance records, contact numbers and mobile phone.
4. Assemble across the road from the house (a chosen area to suit your setting).
5. Contact the emergency services.
6. Comfort and reassure the children.
7. Arrange a safe place for the children to stay until parents can collect them.
8. Follow the instructions of the Emergency Services.
9. Do not return to the building until the Emergency Services have declared it safe to do so.



Equal Opportunities Policy

I will make sure that I actively promote equality of opportunity and anti-discriminatory practices for all children. I will make sure that I treat all children with equal concern and respect.

I recognise and welcome all legislation and existing codes of practice produced by appropriate commissions, for example the Equality and Human Rights Commission.

I value and respect the different racial origins, religions, cultures and languages in a multi-ethnic society so that each child is valued as an individual without racial or gender stereotyping. I will not discriminate against children on the grounds of disability, sexual orientation, age, class, family status and HIV/Aids status.

I provide equal chances for each child to learn and develop to their full potential, taking into account each child's age and stage of development, gender, ethnicity, home language and ability.

I provide, and make sure that all the children have access to, a range of books, puzzles and other toys which provide positive images and examples of the diversity of life in our society.

I challenge racist and discriminatory remarks, attitudes and behaviour from the children in my care and other adults.

I will always help children to feel good about themselves and others by celebrating the differences which make us all unique.



Failure to Collect Procedure

The EYFS states *"Providers must make the following information available to parents and/or carers: the procedure to be followed in the event of a parent and/or carer failing to collect a child at the appointed time"*

I do everything possible to keep children in the setting safe and secure.

Parents are asked to try and telephone as soon as they know they might be or are going to be late, so I can reassure the child that they are coming and plan their time / give them food if needed etc. All parents should have the setting mobile phone number in their phone.

If a child is not collected within half an hour after the expected collection time, I will make every effort to ring parents contact numbers, leaving messages where appropriate. If I cannot contact parents, I will make every effort to ring children's emergency contact numbers, leaving messages where possible. If I do not personally know emergency contacts, I will arrange a password system to use with them.

I will ask parents for up to 2 additional emergency contacts - please keep all emergency contact numbers up to date. If you cannot provide emergency contact numbers, I will discuss your wishes if you cannot collect your child - this might include adding children's social care and/or the police to the list of emergency contacts.

If I cannot contact an appropriate adult to collect a child, the steps I will follow include:

- Contact the Police.
- Contact the Local Authority Safeguarding Partners and take advice from the duty social worker;
- Contact Ofsted to advise them of the incident within 14 days of it occurring.

If you have any questions about this policy or would like to make any comments, please ask.



Food and Drink Policy

It is my policy to promote healthy eating and to ensure that all food and drink eaten by children at Sophie's Den is safe, healthy, balanced and appropriate for their individual needs.

I work with parents and carers to understand each child's dietary requirements, preferences, allergies and intolerances. Parents must let me know about any changes to these so that I can keep my records and procedures up to date.

Fresh drinking water is available to children throughout the day.

Meals and snacks

Meals and snacks are included within privately paid childcare sessions. For funded sessions, parents and carers may choose to purchase meals and snacks from Sophie's Den or provide food for their child from home. Please see the **Food From Home Policy** for further information.

Where I provide food, meals and snacks will be varied, balanced and nutritious and appropriate for the age and developmental stage of the children in my care.

I will provide parents with information about the food their child has eaten during the day and will regularly share information about menus and meals. This helps us work together to support a healthy and balanced diet both at Sophie's Den and at home.

I will take account of individual dietary requirements and, wherever possible, cultural and dietary preferences when planning food.

Mealtimes are an important part of the day at Sophie's Den. Wherever possible, we sit and eat together. As well as helping me supervise children safely while they eat, shared mealtimes encourage conversation, independence and positive attitudes towards food.

Children are encouraged to explore and learn about food through everyday activities, including cooking, food preparation and learning where food comes from.

Allergies and food safety

I will obtain and record information from parents about food allergies, intolerances and other dietary requirements and will ask parents to keep this information up to date.

Food will be prepared, stored and served safely and in accordance with current food hygiene and food safety guidance. Appropriate precautions will be taken to minimise choking risks and the risk of allergic reactions or cross-contamination.

I follow the Food Standards Agency's *Safer Food, Better Business for Childminders* guidance and current food safety and hygiene requirements.

If an outbreak of food poisoning affects two or more children in my care, I will notify Ofsted as soon as possible and within the required reporting period.



Food From Home Policy

At Sophie's Den, meals and snacks are included as part of all privately paid childcare sessions. Parents and carers do not therefore need to provide food from home for these sessions.

For children attending **funded sessions**, DfE guidance requires us to offer meals and snacks as an optional extra. Parents and carers may choose either to purchase the meals and snacks provided by Sophie's Den or to provide suitable food from home for their child.

This policy explains the arrangements for families who choose to provide food from home as part of their child's funded provision.

Sophie's Den is committed to promoting healthy, balanced and nutritious food for all children. To help us maintain the same approach whether food is provided by Sophie's Den or brought from home, we ask parents and carers to follow the guidance set out below.

Food brought from home should:

- be appropriate for the child's age, developmental stage and individual dietary needs;
- provide a healthy and balanced selection of foods;
- be prepared and cut appropriately to minimise choking risks;
- be supplied in suitable, clean and clearly labelled containers;
- be packed and stored appropriately so that it remains safe to eat; and
- comply with any allergy restrictions I have communicated to parents to protect children attending the Setting.

The DfE guidance specifically says food from home should align with the healthy options offered by the Setting, so children receive consistent messages about nutrition.

I will provide suitable storage for food brought from home where required.

For the safety of all children, I may ask parents not to send particular foods into the setting where another child has a serious allergy. I will discuss any such restrictions with parents and explain why they are necessary.

I recognise that some children may need particular foods for medical, allergy, cultural, religious or other individual reasons. These requirements will always be discussed with parents and reasonable adjustments made where necessary.

If I have concerns about the suitability or safety of food regularly being provided from home, I will discuss these with parents and work with them to find an appropriate solution.

Celebrations and special occasions

Celebrations are an important part of life at Sophie's Den. I encourage healthier choices for birthdays and other occasions and welcome alternatives to sweets and cakes, including fruit or non-food treats and activities.

Sustainability

Where possible, I aim to reduce food waste, recycle and compost appropriately, use seasonal produce and support children to understand where their food comes from and why reducing waste is important.

If you have any questions about food, meals or bringing food from home, please speak to me.



GDPR

It in accordance with Article 6 of the General Data Protection Regulations (GDPR, May 2018) it is a requirement to provide you with information about the details I keep about you and your child/ren.

Most of the information I collect from you is the statutory reasons and when sharing information with me is optional, I will let you know that you have a choice to share this information.

The records I hold:

Developmental records

- Details about learning at home
- Two-year progress check
- Observations, assessment, planning and progress checks.

Personal records

- Personal details, required by the LA for funding records
- Contractual details
- Emergency contact details
- Child's health and well-being requirements (including allergies)
- Safeguarding and child protection records
- Information from other agencies or professionals.

Safety

- Ring doorbell video records (digital only)

All records are kept in paper/online/digital format, which are stored securely in a cupboard/on my business computer. Digital records are only used minimally, for example parent contact numbers/emails (this only applies to paper format). The Ring doorbell data is automatically stored on a proprietary DVR and automatically overwritten after one month. To comply with data handling legislation, I am registered with the Information Commissioner's Office (ico.org.uk).

Data sharing:

I am required to ensure that the information I collect about you and your child/ren is treated confidentially and only shared without permission when there is an urgent need, for example if the child is going to be in immediate danger or safeguarding circumstances. Parental permission will be required to share any information with outside agencies such as preschool, health visitors etc.

How long I keep your data for:

It is a requirement under GDPR to inform you about how long I will keep information on you and your child/ren. You will find this information in my retention policy. Upon your child leaving the setting, further information regarding data storage will be clarified in the contract termination letter.

How I delete your data:

Digital - digital files and information held in a digital format will be deleted from my computer when no longer required.

Paper file - files held in paper format will be handed to parents when the child leaves the setting or shredded when they become no longer needed. Please see my retention policy for further information.

Online data processing:

I will keep a copy of your mobile phone number and/or email for transferring information across platforms such as WhatsApp, Facebook, email or any other agreed platform. I will continue to use this method unless instructed otherwise.

Deleting data:

If a parent requires me to delete or destroy any information about their child once they have left the setting, I will discuss the information with them and explain which parts and which information must be kept in order to comply with GDPR.

How you can make a complaint:

I am required to inform you about how you can make a complaint relating to a data breach or if you think I am not processing your data appropriately.

Complaining to OFSTED:

Email - enquiries@ofsted.gov.uk

Phone - 0300 123 1231

Address - Piccadilly Gate, Store Street, Manchester, M1 2WD

Complaining to the Information Commissioner's Office:

Visit - www.ico.org.uk



Head Lice Policy

Children with head lice will not be excluded from my care, but I would ask that these recommendations are followed in order to try and prevent other children becoming infected:

- parents inform me immediately if they have discovered that their child has head lice;
- children with long hair wear their hair up to prevent the spread of infection;
- parents check their children's hair at least once a week with a special head lice comb.

I hope that the parents of children with head lice will work with me to treat, and prevent the spread of, the infection. I also ask that all children and parents are sensitive and understanding towards the subject of head lice, as it is not the fault of the child that is infected. Head Lice can affect people from any socio-economic background and ethnicity. It also does not imply a lack of hygiene or cleanliness.

If a child in my care has head lice, I will inform the parents of the other children in my care. I will not disclose which child it is that has the head lice, to keep the confidentiality of the other child and parents.

I will assist in the prevention of head lice by ensuring the children only use their own hairbrushes and combs, and that the dressing up hats are regularly cleaned.

I am happy to discuss the manual removal of head lice while your child is in my care.



Health & Safety Policy

The Health and Safety of your child is very important to me and I have therefore documented the following procedures that I have in place to support this.

- All toys will be checked and cleaned regularly to ensure they are safe for your child to use. Any broken or hazardous toys will be removed immediately. Children will only be offered toys and resources that are suitable for their age/stage of development.
- I do a quick risk assessment of my home every morning before the children arrive to ensure that it is a safe environment for all.
- All sockets not in use will have socket covers.
- All equipment is fitted with the correct safety harness to prevent accidents, for example high chairs and pushchairs.
- Car seats are checked regularly to ensure they are correctly fitted. I will only use new car seats, to ensure I know their full history.
- My car is regularly serviced and always has an up to date MOT. My car insurance is for business use.
- I use safety equipment appropriate for the children in my care, such as stair gates, cupboard locks etc.
- I will keep my front door locked with the keys on a high hook to prevent children opening the door to strangers.
- I have procedures in place in the event of a fire.
- I keep my kitchen very clean, follow hygiene guidelines on the storing of food, and keep the fridge at the correct temperature.
- I ensure that children do not have access to waste, the bins are emptied daily and any used nappies are double wrapped and placed in the outdoor rubbish bin.
- I do not permit smoking in my home or in the garden.
- I follow strict hygiene guidelines to prevent contamination.
- I have strict child protection guidelines in place.
- Children must stay with me when we are away from home. Younger children will be strapped in a pushchair, and older children will either be on a harness or wrist strap or holding onto my hand or pushchair.
- I have emergency contact details with me at all times should I need to contact the parents. • I will work with you to teach the children about safety issues like crossing the road and stranger danger.
- I will work with you to teach the children about physical exercise and making healthy food choices.
- Sleeping children will be regularly monitored and I will use a baby monitor as well.

I will restrain a child if they are putting themselves or others in danger, for example running into the road.



Holiday Policy

Parents/carers, please be advised of the following regarding taking scheduled absences:

1. Parents/carers taking holiday should give 4 weeks' notice of any arranged absence for your child(ren).
2. The first 2 weeks' absence is not chargeable, the next 2 weeks' absence is charged at 50% of usual fees and for any scheduled absence over 4 weeks, full fees will be payable.
3. Throughout the year, there will be times when I take annual leave. I will notify parents/carers at the start of the year or with as much notice as possible. No charges will be incurred during my absence and the time will not count towards the allowance (as detailed in no 2.).
4. There will be no charges incurred when the setting is closed for national holidays or bank holidays.

To schedule an absence, please use this [Google Form](#). This link is also on all our newsletter emails and is available in the Setting.



Illness and Infectious Diseases

It is my policy to keep children safe when they are in my care, promote good health and take necessary steps to prevent the spread of infection within my childcare setting.

I am willing to care for children with minor coughs and colds, but I am not able to care for children who are very unwell, infectious or running a high temperature, as I must consider the welfare of all the children in my care.

Any child with a temperature above 37.5 must remain away from the setting for at least 24 hours. They must also be completely Calpol or ibuprofen free for 24 hours before returning. This ensures that symptoms are not being masked and that children are genuinely well enough to take part in the day.

All children in my setting who are excluded due to having an illness or an infectious disease, such as a severe cold or stomach upset, will not be allowed to return until they have been free from the illness for 48 hours. This is in order to minimise the risk of transmission to other children, myself or members of my household. For specific details, see below:

Chicken Pox - children may not attend the Setting until all vesicles have crusted over (usually 5-7 days).

Sickness & Diarrhoea - children may not attend the Setting until they have had 48 hours clear after last episode.

Conjunctivitis - children may not attend the Setting for 48 hours after first administering antibiotic drops.

Hand, Foot & Mouth - no exclusion providing the child is well in themselves.

Impetigo - children may not attend the Setting until either lesions have crusted over or 48 hours after starting antibiotics.

If your child becomes ill whilst in my care I will contact you immediately and make them as comfortable as possible until you arrive.

If myself, or one of my family members, has a confirmed infectious disease I will inform you as soon as I am able. As I will not be able to offer my childminder service, I will not charge you for the time.

If I believe a child in my setting is suffering from a notifiable disease identified as such as in the Public Health (Infectious Diseases) Regulations 1988, I will act on advice given by the Health Protection Agency and inform Ofsted of any action taken.

COVID-19 Update - July 2022 - From 1 April 2022, the Government's COVID-19 guidance has changed with regard to self-isolation rules.

Children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 3 days from the test date; we will risk assess any children who are returning after a period of isolation. We also have the right to refuse any child into the setting who is exhibiting symptoms of COVID-19.

This is to ensure the safety and wellbeing of our vulnerable children and families.



Lost Child Policy

The EYFS states, *"Providers must make the following information available to parents and/or carers: the procedure to be followed in the event of a child going missing at, or away from, the setting."*

In the event of a child going missing at or away from the setting I will:

- Ensure other children are safe while the local area is searched.
- Make every effort to contact the Police (using 999) immediately the situation becomes worrying.
- Make every effort to contact the child's parents at the first available time - emergency contact numbers are carried on outings. Note if parents are not available, I will make every effort to contact the child's emergency contacts.

When the situation has resolved, I will write an incident report for parents to sign and make Ofsted and my insurance company aware of the situation.

Prevention measures:

Children will be within my sight and / or hearing at all times to comply with the EYFS and:

- Early years children may be asked to wear identifying clothing or bracelets on outings.
- Children are not left unattended and do not 'play out' unsupervised on or off the premises.
- Doors / gates are locked to ensure children cannot leave unsupervised.
- Children are not allowed to leave with unauthorised people.
- I use age-appropriate restraints - for example, reins, car seats, buggies etc) to keep children safe.
- On outings, venues are checked for safety and risk assessed before children go to play.
- I always work within statutory ratios.
- Children are given safety advice and information through planned activities and spontaneous situations as they arise.

Note: also see [Attendance Policy](#).



Medical Procedures Policy

As a childcare provider, I will ensure that I implement an effective procedure to meet the individual needs of a child when administering medicines.

Medical Procedure

- I will keep written records of all medicines administered to children in my care.
- I will inform parents when a medicine has been administered, including the time and dosage.
- I will store all medicines in the fridge if necessary, and keep them strictly in accordance with
- the product instructions and in the original container in which it was dispensed.
- I will obtain prior written permission from parents for each and every medicine to be administered before any medication is given.
- If the administration requires technical/medical knowledge then I will attend training from a qualified health professional. The training should be specific to the child in question.
- I will only administer prescription medicine to the child if it is prescribed by a doctor, dentist, nurse or pharmacist.
- Non-prescription medicine, such as pain and fever relief, will only be administered if your child is in pain or has a fever and you have been contacted to come and collect them.
- I will never administer medicines containing aspirin to a child under the age of 16 unless they have been prescribed by a doctor.
- If I have a child with long-term medical needs then I will ensure that I have sufficient information about the child's medical condition and will work in partnership with parents to assist the administration of any prescribed medication.

Non-Prescription Medication

Children should not return to the setting until they have not used Calpol/ibuprofen for at least 24 hours.

In the event that your child needs Calpol/ibuprofen whilst in my care, i.e. high temperature, teething or pain, I will ask for your consent and your child will need collecting within one hour of administration of the medication.

For safety reasons, Calpol should not be kept in your child's bag whilst in my care. Please label the medication clearly and hand it to me on arrival. It is vital that you inform me of any medication you may have given your child before they arrive into my care.

If your child has self-held medication, please provide an additional supply for me to keep at my house so there is reduced risk of them being without their medication.

Prescribed Medication

Please ensure your child remains at home for 48 hours after administering any prescribed medication.



No Smoking Policy

In accordance with the National Standards produced by the Department for Education and Skills, I have a no smoking policy in my home.

- No one is permitted to smoke in my home.
- No one will smoke in my car.

I will not take the children into smoky environments and will avoid places that permit smoking wherever possible.



Non-mobile Baby Protocol

A non-mobile baby protocol has been written in response to a Serious Case Review which notes that, 'Accidental bruising on non-independently mobile infants is rare and should therefore always warrant further investigation'.

The aim of the protocol is to safeguard non-mobile babies and older children who are unable to move because they are disabled by putting a procedure into place to protect them if they are observed to have unexplained bruising or other injuries such as fractures, burns or head injuries which might suggest they have been subjected to abuse. Experts recognise that innocent bruising and other injuries might occur, especially in mobile babies. However, evidence states that it is highly unlikely that innocent bruising or other injuries will be observed in non-mobile babies.

I am required to keep babies and children safe from harm. I recognise that non-mobile babies and older children who are disabled are at increased risk of abuse. Evidence states that the younger the child the higher the risk that bruising or a mark on a baby is non-accidental. The Local Authority requires me to refer all cases of bruising in non-mobile babies and older children for investigation.

If a non-mobile baby or older non-mobile disabled child arrives in the setting with a bruise or other mark, the mark will be recorded. If a reason has been given for the mark or injury by parents / carers, this will also be recorded - in this instance, the parent / carer will be asked to sign the form.

If a non-mobile baby or older non-mobile disabled child has an accident while in my care that causes a mark or other injury, details will be recorded on an accident form. Parent(s) will be asked to sign the form.

I am not qualified to investigate the cause of bruises or other indications of abuse in babies and children and Local Authority state that any marks that give cause for concern must be referred for further assessment and investigation of potential child abuse without delay.



Online Safety Policy

The internet and digital technology are part of everyday life and can provide valuable opportunities for children to learn, communicate and explore. I recognise that they can also present risks, and I have a responsibility to help keep children safe when technology is used within my setting.

I will ensure that any use of the internet or connected technology is appropriate for the age and stage of development of the children in my care.

Keeping children safe online

When children access online content at Sophie's Den:

- children will be appropriately supervised;
- internet access will be restricted to suitable, age-appropriate content;
- appropriate parental controls, privacy settings and filtering will be used on devices;
- children will not have unsupervised access to online platforms, social media or communication services;
- any online content used with children will be appropriate and support their learning, interests or development; and
- children will be encouraged, in an age-appropriate way, to tell me if they see or experience anything online that worries, frightens or confuses them.

The amount and purpose of screen use within the setting is covered separately in my **Screen Time Policy**.

Devices, photographs and recordings

The use of mobile phones, cameras, smart watches, tablets and other devices with recording, imaging or sharing capabilities is managed in accordance with my **Electronic Device Policy**.

Photographs or recordings of children will only be taken, stored and shared in accordance with the permissions given by parents or carers and my data protection procedures.

Online safeguarding

I understand that online safeguarding forms part of my wider safeguarding responsibilities.

I will remain alert to potential online risks including inappropriate or harmful content, contact with others online, cyberbullying, grooming, exploitation and exposure to extremist material.

If I become concerned about a child's online activity, behaviour or something they have seen, received or experienced online, I will respond appropriately and follow my **Safeguarding/Child Protection Policy** where necessary.

Any safeguarding concern or disclosure relating to online activity will be recorded and reported in the same way as other safeguarding concerns.

Cyber security and information

Devices and online services used for my childminding business will be protected by appropriate security measures. Passwords and other security information will not be shared with children.

I will take reasonable steps to protect personal and confidential information relating to children and their families and will follow my data protection procedures when storing, accessing or sharing information electronically.

Working with parents

I recognise that keeping children safe online works best when parents, carers and childcare providers work together.

Where appropriate, I will share information and guidance with parents about online safety and age-appropriate use of technology and encourage parents to speak to me if they have any concerns about their child's online experiences.

Parents and carers are also asked to let me know if there is an online safety issue which may affect their child while they are in my care.



Other Adults in the House Policy

There are other adults in the house:

Name	Alan Dennis	Brandon McDonnell
Relationship to Childminder	Husband	Son

All adults in the house have undergone DBS checks and received clearances. If the adults are present while I am caring for a child, I encourage them to join in activities. They interact well with the children and act as positive role models.

Although all other adults listed have been thoroughly checked and are suitable to be near children, I would like to reassure you that at no time is anyone, other than myself, allowed to help the children with their intimate care, i.e. nappy changing and toileting. This is to protect your child and to protect my family from any possible allegations.

If you have any concerns or questions regarding this policy please do contact me.



Over 8s

As an Ofsted registered Childminder, I am registered to care for children under the age of 8 years, of which no more than six children can be under the age of 8. Of these, no more than one can be under the age of 1.

I am permitted to care for children aged 8 years and over, providing that the care I provide for them doesn't impact on the care of the children I am registered to care for, and providing it falls within the total number of children I am insured for.

I am happy to mind children aged 8 years and over and will provide them with age appropriate resources and a quiet area for studying if required. However, I do require that they set an excellent example and be a good role model for the other children in my care. I expect children over 8 to be polite, and to say please and thank you etc. I would like the older children to work in partnership with me to write a child/childminder/parent agreement, like those often completed at school: school/parent/child agreements. This will be in addition to the normal contract but will help the child to be more involved in their care arrangements.

I would never ask an older child to care for, or look after, another minded child. I am fully responsible for all the children whilst they are in my care.



Parents Under the Influence Policy

This policy has been written to protect children from parents who arrive to collect their child while under the influence of alcohol or drugs.

After consultation with the Local Authority Safeguarding Partners and Ofsted (Early Years duty desk) the following information is shared with parents:

If a parent appears to be drunk or clearly under the influence of drugs (prescription or illegal) and it is apparent that s/he is not fit to drive or incapacitated to take care of the child, I must not release the child from my care and do the following:

1. Phone emergency contacts to whom parents have given authorisation to collect their child.

Note the EYFS requires me to ask parents for 2 additional emergency contacts for their child.

2. In case of not being able to reach emergency contacts, contact the police and the Local Authority emergency number for guidance.

The police and Local Authority are agencies with statutory child protection powers and will act quickly to secure the immediate safety of a child where there is a risk to his/her life or a likelihood of serious immediate harm.

Ofsted advise that the provider's duty and responsibility is to prevent the child from being harmed. For this reason, I must ensure the child's safeguarding and must not release the child from my care. This is not the same as removing a child from parents, which must not be done. However, if I feel threatened by the parent who is under the influence, I must let the child go and immediately ring the police.



Personal Care Policy

The EYFS states: Personal care includes helping a child, for reasons of age, illness or disability, with eating or drinking, or in connection with toileting, washing, bathing and dressing.

Parent responsibilities: parents / carers have a responsibility to inform me about their child's intimate care needs and to keep me updated.

My responsibilities:

- Everyone over the age of 16 working with children will hold or be applying for a DBS / CRB check.
- Only assistants / staff who have completed the induction process (all settings) and received an Ofsted suitability letter (childminders) will take on the intimate care of children.
- All assistants / staff must be trained in the specific types of intimate care as required.
- If an assistant / staff member has concerns about a colleague's intimate care practice, they must report it to the designated safeguarding lead and / or local authority designated officer (LADO).
- When carrying out personal care (nappy changing, toileting etc), childminders must ensure children's privacy while also monitoring the other children in the setting to keep them safe.

Practice guidelines:

- Do not carry a mobile phone, camera or similar when providing intimate care.
- When intimate care is being carried out, all children have the right to dignity and privacy - use the adult's body to shield children while they are having their nappies changed or visiting the toilet.
- Talk to the child and, where possible, gain their permission for the intimate care to take place.
- Try to encourage a child's independence as far as possible - where the child is fully dependent, talk with them about what is happening.
- Note any unusual markings, discolorations or swelling on the child - record and report immediately.
- Follow the 'Non-Mobile Baby Protocol' if a non-mobile baby or child has marks on their body.

Note: the intimate care of boys and girls can be carried out by a member of staff of the same or opposite sex to the child.



Pets Policy

I believe that children can learn a lot from having contact with animals, however the following "Pets Procedure" must be followed to ensure the safety of the children.

- Children must be encouraged to treat animals with respect, learning how to handle them correctly.
- Children must wash their hands after any contact with animals and understand the reasoning behind this.
- Children must be taught that not all animals are child friendly and that they should always check with the animal's owner before attempting to stroke or handle them.
- Food for the pet must be stored safely away from the children's reach.
- A high standard of hygiene must be followed, with careful thought given to the placing of the feeding and drink bowls of dogs and cats.
- The garden must be checked every morning, before the children are permitted outside to play, to ensure that no animal has fouled it.
- If your child has an allergy to any animal please notify me and procedures can be put in place so the child has no contact with such animal.
- If your child has a fear of any animal, again please let me know so we can be sensitive to this if we are near the animal.



Physical Contact Policy

As an Ofsted registered childminder, I am very aware that each child has differing needs. Some children like to be affectionate and show it through hugs, kisses etc. Others are not so tactile. I am happy to hug, kiss (head or cheek), hold hands, cuddle, tickle etc. your child, providing both you and your child are happy with this. I would never force a child to do any of the above if it made them feel uncomfortable.

I will restrain a child only if they are at risk of inflicting harm on themselves or others. I will separate children if they are fighting. I will restrain a child if they try and run into the road etc. If I do need to restrain your child I will document it in my incident book and ask you to sign the record. This is to protect all parties.

I will also need to have some physical contact with your child in order to ensure hygiene routines are carried out. For example, the washing of hands, faces and teeth and the wiping of noses. I am happy to assist with toileting according to the age and stage of ability of the child, and to change nappies if required. If necessary, I will change a child's clothes if they have had an accident.

If you have any concerns or wish to discuss the matter further please do not hesitate to let me know.



Procedure for Allegations of Abuse

As a Childminder working alone, I am more vulnerable to allegations of abuse being made against my family or me.

In order to take precautions to protect myself from this happening:

- I will ensure all household members over 16 are DBS cleared;
- I will ensure all visitors to the house sign the visitors ' book and do not have unsupervised access to the children under any circumstances;
- I will ensure, where possible, that no workmen are in the house during minded hours, unless it is to repair an emergency service, or for Health and Safety Reasons;
- I will document every accident and incident that occurs whilst in my care, informing parents and requesting them to sign my records;
- I will note any marks on the children when they arrive and ask parents to inform me of any accidents that have occurred whilst outside my care;
- I will ensure the children are supervised at all times;
- I will keep accurate records on each child and write a daily diary.

However, sometimes allegations are made and this unfortunate situation cannot be avoided.

In the event of an allegation being made I will follow the procedure detailed below, in order to gain support and professional advice:

- I will contact the Local Authority Designated Officer (LADO) immediately and follow any advice given, in the event of an allegation being made against myself or any other responsible adult at the Setting;
- I will write a detailed record of all related incidents, including what was said and by whom, with times and dates;
- I will ask any witnesses (if there were any) to write a statement detailing the incident they observed, and to provide their contact details in case it needs to be followed up by the authorities.

If you have any concerns regarding this procedure please do discuss them with me.

If you have any safeguarding concerns about an adult, contact LADO on (01872) 326536.



Safeguarding Training Requirements

The EYFS 2025 states: *"Safeguarding policies must include details of how safeguarding training is delivered and how practitioners are supported to put this into practice."*

The EYFS goes on to state that safeguarding training *"must be renewed every two years"* and further refresher training might be taken to 'maintain basic skills and keep up to date with any changes to safeguarding procedures or as a result of any safeguarding concerns that occur in the setting.'

The EYFS 2025 includes Annex C which contains details of what must be included in safeguarding training for all staff (including childminders) and the designated safeguarding lead (DSL) which is the childminder.

Contents Of Safeguarding Training

The EYFS 2025 states:

- Training is designed for staff caring for 0 - 5 year olds and is appropriate to the age of the children being cared for.
- The safeguarding training for all childminders and assistants must cover the following areas:
 - What is meant by the term safeguarding.
 - The main categories of abuse, harm and neglect.
 - The factors, situation and actions that could lead or contribute to abuse, harm or neglect.
 - How to work in ways that safeguard children from abuse, harm and neglect.
 - How to identify signs of possible abuse, harm and neglect at the earliest opportunity.

These may include:

- Significant changes in children's behaviour.
- A decline in children's general well-being.
- Unexplained bruising, marks or signs of possible abuse or neglect.
- Concerning comments or behaviour from children.
- Inappropriate behaviour from childminders and assistants or household members, or any other person working with the children. This could include inappropriate sexual comments; excessive one-to-one attention beyond what is required through their role; or inappropriate sharing of images.
- Any reasons to suspect neglect or abuse outside the setting, for example in the child's home or that a child may experience emotional abuse or physical abuse because of witnessing domestic abuse or coercive control or that a girl may have been subjected to (or is at risk of) female genital mutilation.
- How to respond, record and effectively refer concerns or allegations related to safeguarding in a timely and appropriate way.
- The setting's safeguarding policy and procedures.
- Legislation, national policies, codes of conduct and professional practice in relation to safeguarding.

- Roles and responsibilities of childminders and assistants and other relevant professionals involved in safeguarding.

DSL Training

Training for the DSL should take account of any advice from the local safeguarding partners or local authority on appropriate training courses. In addition to the areas set out in paragraph 2, training for the DSL must cover the elements listed below:

- How to build a safer organisational culture.
- How to ensure safer recruitment.
- How to develop and implement safeguarding policies and procedures.
- If applicable, how to support and work with assistants to safeguard children.
- Local child protection procedures and how to liaise with local statutory children's services agencies and with the local safeguarding partners to safeguard children.
- How to refer and escalate concerns (including as described in the EYFS).
- How to manage and monitor allegations of abuse against other staff.
- How to ensure internet safety.

During Ofsted inspection, you must be able to demonstrate that you have 'secure knowledge and understanding of safeguarding within the EYFS and how to implement it in the setting'. You must also ensure assistants are trained in safeguarding and that their knowledge is regularly updated, following the criteria in Annex C.

Additional guidance includes:

- What to do if you're worried a child is being abused: Advice for practitioners.
- Keeping children safe in education.
- Working together to safeguard children.
- The Prevent duty for England and Wales.
- Staying safe online guidance.



Safeguarding/Child Protection Policy

My first responsibility and priority is towards the children in my care. If I have any cause for concern I will report it to the relevant bodies, following Our Safeguarding Children's Partnership (OSCP) procedures. The procedures of the Cornwall & Isles of Scilly OSCP can be found here: <https://ciossafeguarding.org.uk/scp/p/our-policies-and-procedures/procedures-and-guides-2>

I understand that child abuse can be physical, sexual, emotional, neglect, or a mixture of these, and am aware of the signs and symptoms of these.

I must notify Ofsted/my Childminding Agency of any allegations of abuse that are alleged to have taken place while the child is in my care, including any allegations against me, or any members of my family, or other adults or children in my home who have had contact with minded children. This must be done as soon as practically possible but within 14 days.

I am aware that any injuries to non-mobile children are to be reported.

I have read, and understand, the safeguarding and welfare requirements of EYFS. I have also read the national statutory guidance document, Working Together to Safeguard Children 2015.

I keep up to date with child protection issues and relevant legislation by taking regular training courses and by reading relevant publications.

I follow the procedures outlined in my confidentiality policy. I aim to share all information with parents but in some instances (where I am worried about a child's well-being) I may have to refer concerns without discussing this with you. I work together with parents to make sure the care of their child is consistent – please refer to my Working with Parents policy.

Children will only be released from my care to the parent/carer or to someone named and authorised by them. A password might be used to confirm identity if the person collecting the child is not previously known to me.

Parents must notify me of any concerns they have about their child and any accidents, incidents or injuries affecting the child, which I will record and ask parents to sign.

Unless I believe that it would put the child at risk of further harm, I will discuss concerns with a child's parent if I notice:

- significant changes in children's behaviour
- deterioration in children's general well-being
- unexplained bruising, marks or signs of possible abuse or neglect
- children's comments which give cause for concern
- any reasons to suspect neglect or abuse outside the setting, for example in the child's home • inappropriate behaviour displayed by other members of staff, or any person working with children. For example, inappropriate sexual comments, excessive one to one attention beyond the requirements of their usual role and responsibilities, or inappropriate sharing of images.

If a child tells me that they or another child is being abused, I will:

- show that I have heard what they are saying, and that I take their allegations seriously;
- encourage the child to talk, without prompting them or asking them leading questions. I will not interrupt when a child is recalling significant events and will not make a child repeat their account;
- explain what actions I must take, in a way that is appropriate to the age and understanding of the child;
- record what I have been told using exact words where possible;
- make a note of the date, time, place and people who were present at the discussion.

I will call the Multi-Agency Referral Unit (MARU) for advice and an assessment of the situation. I will follow up this phone call with a letter to the Duty Team within 48 hours. I will record the concern and all contact with Children's Services thereafter.

If an allegation is made against myself, any member of my family or any other adult or child in my setting, I will report it to the Local Authority Designated Officer (LADO), immediately and will follow their guidance of how to proceed (as per the "Allegations of Abuse" policy). Ofsted will also be informed as soon as practically possible.

In all instances I will record:

- the child's full name and address;
- the date and time of the record;
- factual details of the concern, for example bruising, what the child said, who was present;
- details of any previous concerns;
- details of any explanations from the parents;
- any action taken such as speaking to parents.

It is not my responsibility to attempt to investigate the situation myself.

Prevent Duty

In June 2015 'The Prevent Duty' advice was written to help recipients understand the implications of the Prevent Duty. The Prevent Duty is the duty in the Counter-Terrorism and Security Act 2015 on specified authorities, in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism.

So what does that mean for childminders?

In order for childminders to fulfil the Prevent Duty, it is essential that they are able to identify children who may be vulnerable to radicalisation and know what to do when they are identified. Protecting children from risk of radicalisation should be seen as part of childminders' wider safeguarding duties and is similar in nature to protecting children from other harms, whether these come from within their family or are the product of outside influences.

As a childcare provider, I will assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The general risks affecting children may vary from area to area and according to age.

I understand that there is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology. As with all safeguarding issues, I will be alert to changes in children's behaviour which could indicate that they may be in need of help or protection.

The Prevent Duty does not require childcare providers to carry out unnecessary intrusion into family life, but with as with any safeguarding risk, I will take appropriate action if any behaviour causes concern.

British Values

As a childminder, I can also build children's resilience to radicalisation by promoting fundamental British Values and enabling them to challenge extremist views.

I will provide suitable opportunities which encourage children to respect each other's views and values, to understand that their views count, and to talk about their feelings. Activities will involve turn taking, sharing and collaboration. Children will be encouraged to understand their own and others' behaviour and its consequences. They will have an input in creating rules and codes of behaviour. An ethos of total acceptance of all views, faiths, cultures and races will be created, where children will appreciate and respect their own and others' cultures.

Whistleblowing

In my role as a childminder, I have a duty to report unacceptable behaviour to the relevant authorities; including that of assistants who may be working with me, other childminders, childcare workers and other professionals working with children. This action is necessary when their actions are detrimental to children, have placed a child at risk, caused actual harm to a child or are clearly illegal.

I will follow the listed procedure if I suspect any of the above has taken place:

- Identify the bad practice
- Record exactly what was observed
- Establish witnesses wherever possible
- Keep copies of all correspondence and relevant information
- Seek support from colleagues
- Ask to be informed about the outcome.

In these situations, I may need to contact the police, social workers, the care inspectorate, and any other relevant bodies, then pass on any information known to me.

See the full [Whistleblowing Policy](#)

Checking The Suitability Of New Recruits

In addition to the [Safer Recruitment Policy](#), it is a requirement of the EYFS 2025 that this safeguarding policy includes the following information.

Relevant legislation includes -

- The Early Years Foundation Stage (EYFS) 2025 - it is a requirement that providers ensure people looking after children are suitable to fulfil the requirements of their role. Providers must have effective systems in place to ensure suitability of staff. Staff must understand their responsibility for disclosing any convictions, cautions, court orders, reprimands or warnings that might affect their suitability to work with children.
<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>
- Childcare Act 2006 (sections 75 and 76) - it is an offence under section 76 of the Childcare Act 2006, to provide early years provision if disqualified or be involved in the direct management of such provision if disqualified or to knowingly employ a disqualified

person to work with children.

<https://www.legislation.gov.uk/ukpga/2006/21>

- The Childcare (Disqualification) Regulations 2009 - in the event of a disqualification, providers must not continue to employ the person. Providers must report any member of staff dismissed or who resigns before/during disciplinary action for inappropriate behaviour/concerns to the Disclosure and Barring Service.

<https://www.legislation.gov.uk/uksi/2009/1547/body/made>

Note that new staff in a childminding setting cannot be in ratio or unsupervised with children until they have received their suitability letter from Ofsted. To check the suitability of new recruits I will -

- Advertise the role.
- Ask questions about safeguarding during the interview process.
- Check the applicant has the right to work in the UK and complete identity checks on applicants.
- Request 2 references from applicants following EYFS requirements.
- Request the applicant applies for an Ofsted child workforce, enhanced, home-based DBS check.
- Complete the Ofsted 'Report new adults in the home' form.
- Provide new staff with an employment contract and job description.
- Ask the new staff member to complete an in-house suitability declaration form.
- Complete staff induction training.
- Put staff through an appropriate paediatric first aid course - see EYFS Annex A.
- Put staff through an appropriate safeguarding training course - see EYFS Annex C.
- Wait for the Ofsted suitability letter before allowing new staff to be in unsupervised contact with children.
- Ask for written parental permission for Ofsted suitable staff to be unsupervised with children for up to 2 hours a day.
- Include a reminder for the staff member to 'inform the childminder about changes to suitability' on the daily attendance register.
- Include a question about continued suitability during supervision meetings. This includes asking if the staff member is disqualified by association with someone they are living with in their household.
- Ask the staff member to complete an in-house suitability declaration form annually.

Useful Telephone Numbers:

Multi-Agency Referral Unit (MARU)	0300 123 1116
Local Police Station	01392 420320
OFSTED	0300 123 1231
NSPCC Child Protection Helpline	0808 800 5000
Local Early Years Team	0300 1234 101

Pacey/Michael Morton

Regional office: Information, Legal Advice

0300 003 0005



Safer Eating Policy

The statutory framework for children under the age of 5 years in England is the Early Years Foundation Stage (EYFS). I must also comply with the Childcare Register requirements for children over the age of 5.

Paediatric first aid: the childminder or assistant, with a valid paediatric first aid certificate will be in the room, sitting with children, when they are eating. Paediatric first aid training is updated every 3 years.

Dietary requirements: I ask parents to provide me with information about their child's dietary requirements including preferences, food allergies and intolerances and any special health requirements. This will be recorded as part of the 'All about me' information before the child starts in the setting and I will keep the information updated regularly. At each meal and snack time I will take responsibility for ensuring each child has the correct food and drink and sit with them to ensure they do not share or swap.

If relevant, this information will be shared with any assistants involved in the preparing and handling of food

Allergies: paediatric first aid training includes allergy information and how to treat anaphylaxis. If a child has an allergic reaction and I do not have an auto injector, I will follow my emergency procedures and ring 999 for an ambulance - and say 'anaphylaxis' to the 999 operators.

I have read the NHS food intolerance, allergies and anaphylaxis advice.

If a child has a known allergy, I will help parents to complete an Allergy Action Plan and keep the information updated. I will ensure children are always within sight and hearing while eating and sit facing the children, to prevent food sharing and be aware of any unexpected allergic reactions. If I have to leave the table or children get up, I will remove food.

If necessary, I will record incidents of allergic reactions and share with parents.

Weaning: I will work closely with parents during the weaning process.

I will help parents to complete a 'Weaning action plan' and provide them with useful websites, for example, the safer food page from the DfE 'Help for early years providers' website, 'Portion sizes for toddlers' from the Infant and Toddler Forum and NHS guidance on weaning.

Food provided for weaning babies will take account of the stage the child is at and I will work with parents to understand the textures they are eating at home.

Choking: I will risk assess and take steps to minimise the risk of choking - this means, for example, cutting up circular food, using a choking tube (or similar) to check sizes of resources, not offering risky food and knowing how to support children if they are gagging or choking on food.

Children are provided with a highchair or appropriately sized low chair when they are eating. I aim to ensure the area where children eat are free from distractions. I keep children separate from each other when they are eating to prevent food sharing, which can lead to allergic reactions.

Record keeping: as relevant, will record incidents of choking and share the records with parents. I will review choking incident records regularly to identify trends that can be addressed to reduce the risk of choking.



Safer Recruitment Policy

I aim to recruit the best possible staff for the position/s available. By following this Safer Recruitment Policy, I aim to ensure our recruitment process reflects best practice and is free from bias and discrimination. I understand my responsibilities under the Equality Act 2010.

Identifying the need: an analysis of the requirements of the role will be made by the childminder. Prior to any recruitment, decisions will be made about the following -

- The type of contract to be offered - full or part time, permanent or temporary.
- Timescales / key dates, including closing date for applications, interview dates and application format.
- Questions that will be asked during the interview for all candidates.
- Whether the job will be internally and / or externally advertised.
- Suitability checks required for the successful applicant.

The job description will include information about the position including the job title and description of the role and responsibilities involved. It will also contain details about salary and benefits, the number of hours (full time or part-time) and whether the position is temporary or permanent.

The person specification will detail essential and desirable abilities, qualifications and experience preferred or required for the post. Applicants will also be provided with a list of documents to bring with them to the interview.

Advertising the post: advertisements (where required) will contain the following information - name of organisation, location of the job and type of contract; a contact name and how to request further details; safeguarding information - for example, a DBS check will be required and reference to the fact that the organisation complies with equal opportunities legislation.

Application process: the following documents will be provided - job description and person specification, application form and copy of the setting's Safeguarding Policy. Applicants will be required to write information on the application form which will help to confirm their competence in written English and their eligibility to work in UK to comply with employment legislation.

Receiving applications and short-listing candidates: I will do the following -

- Review applications to determine the most suitable candidate for the role.
- Securely store applications until the deadline date.
- Use the person specification and job description as a checklist against which candidates' achievements and suitability will be measured.

Shortlisted candidates: I will carry out an internet search on shortlisted candidates as advised by the statutory guidance Keeping Children Safe in Education and, where appropriate -

- The shortlisted candidate will be informed about the date and time of the interview.
- I will request information from the applicant about reasonable adjustments they need me to make, to comply with the Equality Act 2010.

The interview: an interview is for me to assess the suitability of the candidate and for the candidate to decide whether the role is attractive to them. Typically, the interview process will cover -

- Using the interview questions, including clarifying any questions relating to responses made in the application form or other documentation.
- Asking questions related to safeguarding / child protection and knowledge of working with children.
- Opportunities for the applicant to ask questions.
- Informing the applicant about timescales for making decisions.

Making the job offer: the successful candidate will be offered the post subject to -

- 2 strong references - see EYFS 2025 requirements.
- An Ofsted approved, child workforce, enhanced, home-based DBS check.
- Completion of an Ofsted 'reporting new adults in the home' application form.
- Following up of any Ofsted application requirements - for example, medical check.
- Ofsted suitability approval before working unsupervised with children or being counted in ratio.
- Proof of identity, copies of which will be retained in the successful candidate's staff file.
- Evidence of right to work in UK.
- Proof of qualifications (where relevant).
- A successful probationary period as stated in the employee contract.

Note that an internal suitability and medical questionnaire must be completed before the successful candidate works with children. This will include information about disqualification and disqualification by association requirements for staff who work in a childminding setting.

A start date will be agreed, and the job offer will be confirmed in writing.

Reference Information

The EYFS 2025 states: Childminders and any assistants must be suitable; they must have the relevant training and have passed any required checks to fulfil their roles. Childminders must obtain a reference for any childminding assistants they employ. Childminders must also ensure any person who may have regular contact with children (for example, someone living or working on the same premises where the childminding is being provided), is suitable.

In relation to **reference checks**, the EYFS 2025 states:

Childminders who are employing assistants must obtain a reference before employment.
Childminders should:

- Not accept open references e.g. to whom it may concern.
- Not rely on applicants to obtain their reference.
- Ensure any references are from the candidate's current employer, training provider or education setting and have been completed by a senior person with appropriate authority.
- Not accept references from a family member.
- Obtain verification of the individual's most recent relevant period of employment where the applicant is not currently employed.
- Secure a reference from the relevant employer from the last time the applicant worked with children (if not currently working with children). If the applicant has never worked with children, then ensure a reference is from their current employer, training provider or education setting.
- Ensure electronic references originate from a legitimate source.
- Contact referees to clarify content where information is vague or insufficient information is provided.
- Compare the information on the application form with that in the reference and take up any discrepancies with the candidate.
- Establish the reason for the candidate leaving their current or most recent post.
- Ensure any concerns are resolved satisfactorily before the appointment is confirmed.

Information regarding checking the suitability of new recruits can be found in the Safeguarding Policy.



Safer Sleep Policy

Your baby / child's safety is our priority in our early years setting.

We follow the latest requirements from the DfE alongside Lullaby Trust guidance. You can find the DfE requirements explained here - <https://www.foundationyears.org.uk/2026/04/early-years-foundation-stage-eyfs-safer-sleep-requirements-frequently-asked-question/>

This is the Lullaby Trust website - <https://www.lullabytrust.org.uk/>

How we keep your baby / child safe during sleep

- **Safe sleeping position** - babies are always placed on their back to sleep because this is the safest position and helps reduce the risk of sudden infant death syndrome (SIDS) and sudden unexpected death in childhood (SUDC) in children over 12m. When they can roll both ways, babies are allowed to find their own sleep position.
- **Safe sleep space** - each baby / child has their own cot, bed or sleep mat. Mattresses are firm, flat, waterproof and well-fitted and conform to BSEN standards.
- **Monitored temperature** - sleep rooms are kept between 16 - 20°C and children are dressed appropriately for sleep. We check temperatures regularly to make sure they are comfortable.
- **Close supervision** - sleeping children are visually checked regularly to monitor their breathing, position and comfort. Babies under 6m are in a room with staff when sleeping and older babies and children are watched and listened to on a sleep monitor and regularly checked.
- **Sleep on outings** - if a baby or child falls asleep in a buggy or car seat on an outing, they are moved to their sleeping space when we return.

We know every child is different, so we aim to follow your child's sleep routine as closely as possible and talk with you about their sleep needs and preferences. Alongside this, we must comply with these new safer sleep requirements and there might be an adjustment period, especially if your baby or child routinely uses a pram or buggy for daytime sleep, which is no longer allowed.

We will keep you updated about your child's sleep during the day and ask that you please let us know about any changes to their sleep routines at home.

Please speak to us if you have any questions or would like tips for sleeping at home.



Screen Time Policy

In our childminding setting, we recognise that technology is an important part of modern life. When used appropriately, screens can support children's learning, creativity and understanding of the world. However, we also recognise that young children learn best through hands-on experiences, active play, exploration, conversation and positive relationships with caring adults.

The Dept for Education has released new screen time guidance for parents which will be included in the Early Years Foundation Stage (EYFS) from September 2026. We want to reassure you that we are mindful of the advice when planning screen use for your child.

<https://www.gov.uk/government/news/new-screen-time-guidance-for-parents-of-under-5s>

The children in our care spend most of their day engaged in play-based learning, exploration and interaction with others. Screens are not used for passive watching or as a way of occupying children for extended periods. Instead, any use of technology is purposeful, age-appropriate and linked to children's interests and learning.

For babies and children under 2 years old, we avoid screen use except where it supports interaction, communication or relationships. This may occasionally include looking at family photographs together, video calling a parent or exploring a short piece of age-appropriate content alongside an adult. Children are never left alone to use screens.

For children aged 2 to 5 years, any screen use is carefully limited and balanced with a wide range of other experiences. Any digital content used in the setting will be carefully selected and is age-appropriate, educational, calm and suitable for children. We follow government guidance and will balance screen time with time spent on devices at home.

The safety and wellbeing of children remain our priority. Children are supervised whenever screens or technology are used and all devices are protected with appropriate security settings. Internet access is restricted to suitable content and children will not have unsupervised access to online platforms.

Please let us know if you have any concerns or feedback.



Settling In Policy

I fully understand how difficult it can be for parents to leave their child in a childcare setting and return to work. I will therefore work with you to ensure your child is settled and that you are happy with the care that I aim to provide.

I like to organise settling in sessions for the parents and the child. This gives you the opportunity to provide me with lots of information about your child, including their likes, dislikes, routines, and favourite activities, how to comfort them if they become upset and how they reacted if been left before. It gives me the opportunity to start to build a relationship with your child and to understand both your needs and wishes. It is also an opportunity for you as the child's parents to become fully aware of my policies and procedures and to observe my setting.

I am happy for you to stay for up to an hour but, in my experience, staying longer can have the opposite effect on your child's ability to settle.

Every child is different and will settle into a new childcare setting in their own way and at their own pace. Some children settle very quickly, while others need more time and reassurance. Some may initially settle well and then become distressed a few weeks into their placement. I will work with you to support your child through this transition period and make it as easy as possible.

If your child remains unsettled and distressed for two hours or more, I will contact you and ask you to collect them. This does not mean that they have not settled successfully into the setting. Sometimes children simply need a little more time and reassurance, and we can discuss together how best to support them at their next session.

It is important that you and your child are relaxed and happy in my home and with the care I provide.

Some parents find it helpful to call me during the day to find out how their child is. I am happy to take your calls but may need to keep them brief if I am attending to a child's personal needs. Some parents feel a brief text message is sufficient and I am more than happy to reply to these.



Special Needs Policy

As a result of sections within the Children & Families Act 2014, a new Special Educational Needs Code of Practice came into effect on 1st September 2014. This highlights that all children and young people are entitled to an education that enables them to make progress.

I recognise that I am the SENCO (Special Educational Needs Co-ordinator) for my setting and if I felt a child needed additional support I would contact my Network Co-ordinator or my Area SEN Advisers for advice. I have downloaded, and can access, the SEND Code of Practice 2014 for further information.

As a childcare provider, Ofsted require me to be aware that some children may have special needs and to be proactive in ensuring that appropriate action is taken when a child is identified as having special needs or starts being cared for by me. I must promote the welfare and development of the child in partnership with parents and other relevant agencies. I have therefore put the following procedures in place.

If I feel that a child in my care has a special need I will keep observational notes and share these notes with the child's parents as soon as it is reasonably possible. I will discuss what support is available and keep matters confidential at all times.

If I am caring for a child with special needs, I will include them by valuing and acknowledging children's individuality and help them feel good about themselves. I will ask for information from parents about the child's routines, likes and dislikes. I will ensure that activities are adapted to enable the child to participate. Where possible, I will arrange access to specialist equipment if needed. I will at all times encourage the child's confidence and independence.

I will work in partnership with parents and discuss with them any agencies that maybe involved in their child's support care, any equipment that their child may need and request advice/support that will help me to provide the best care possible for their child.



Sun Protection Policy

I will do everything I can to ensure that your child is protected from the damaging effects of exposure to the sun.

I will need you to provide me with:

- sun cream suitable for your child (high factor);
- a sun hat (preferably a Legionnaires ' hat to protect the neck);
- a thin top/cardigan/t-shirt with long sleeves.

I will require you to sign a consent form giving me permission to apply the sun cream that you have provided. Once I have this signature, I will ensure that your child has the sun cream that you have provided applied and wears their sun hat. I will also avoid spending prolonged periods of time outdoors during the hottest part of the day, and when outdoors I will try and protect your child by finding shady areas. I will encourage your child to drink water regularly to prevent dehydration.



Trips & Outings Policy

To ensure the safety and welfare of children on trips and outings, I will plan activities carefully, considering the individual needs, ages and abilities of the children in my care.

I will obtain written parental permission for routine and special outings and inform parents of any planned special trips.

When we are out, I will take appropriate equipment and supplies, which may include:

- emergency contact details;
- a first aid kit;
- nappies, changing equipment and spare clothes, where required;
- a mobile phone;
- drinks and healthy snacks; and
- sun cream and sun protection, where required.

I carry emergency contact information for each child and identification confirming that I am a registered childminder.

Planning and supervision

I will risk assess outings and consider any equipment or additional measures needed to keep children safe.

Children will be appropriately supervised at all times and adult-to-child ratios will be suitable for the outing and within those permitted for my setting.

Pushchairs, reins or harnesses may be used where appropriate for a child's age, needs and the environment.

I will regularly count the children, particularly when arriving at or leaving a destination and when using public transport.

Walking and public transport

We regularly walk and use public transport, including buses and trains, as part of our trips and outings.

When walking, children will be supervised appropriately for their age and understanding, and I will reinforce road safety and safe behaviour.

When travelling by bus or train, I will:

- supervise children closely at bus stops, stations and on platforms;
- ensure children board, travel on and leave public transport safely; and
- plan journeys with the children's ages, needs and routines in mind.

Where possible, I will consider journey times and potential disruption when planning an outing.

Emergencies and lost children

I will follow my emergency procedures should an incident occur while we are away from the setting and my **Lost Child Policy** if a child becomes separated from me during an outing.

If you have any questions or concerns about trips, outings or public transport while your child is in my care, please speak to me.



Whistleblowing Policy

The EYFS 2025 states that I must be aware of the requirement to disclose information if the intention is to keep children safe. This is also covered by the 'Information sharing advice for safeguarding practitioners' guidance -

<https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice>

Whistleblowing procedures are in place for assistants / staff to raise concerns about poor or unsafe practice in the setting's safeguarding provision. This will include, for example -

- When and how to report concerns about poor staff practice including disqualification notifications - immediately to the Local Safeguarding Partners (LSP) and notification to Ofsted and DBS.
- When and how to raise concerns about poor or unsafe practice - for example, inappropriate comments, excessive one-to-one attention beyond the normal or inappropriate sharing of images by a colleague or manager - suspend the staff member and report immediately to the Local Authority Designated Officer (LADO) and notify Ofsted.
- When and how to raise concerns if the childminder or staff are worried about a child in any context (in the setting or at home) - immediately to the LSP and the police if the situation is urgent.

Note that when 2 or more childminders work together, each childminder is equally responsible for safety.

Assistants / staff (where relevant) will be trained on whistleblowing procedures during induction and reminded of the procedures at other times - for example, during supervision meetings and safeguarding update training. They will be trained that if they are concerned and feel they cannot raise the issue with the designated safeguarding lead (DSL) in the setting, they can contact -

- NSPCC whistleblowing advice line - staff can call 0800 0280285 - 08:00 to 20:00, Monday to Friday and 09:00 to 18:00 at weekends. The email address is: help@nspcc.org.uk,
- The National Society for the Prevention of Cruelty to Children (NSPCC), Weston House, 42 Curtain Road, London EC2A 3NH.
- Ofsted provides guidance on how to make complaints about a childcare provider - <https://www.gov.uk/government/organisations/ofsted/about/complaints-procedure>
- General guidance on whistleblowing can be found here - <https://www.gov.uk/whistleblowing>



Working with Parents Policy

I aim to work in partnership with parents and carers to meet the individual needs of the children in my care. You know your child best, and I will work closely with you to understand their routines, preferences, needs and family circumstances wherever possible.

I will agree the childcare and business arrangements with you before your child's placement starts. These arrangements will be reviewed if circumstances change, and I ask that you keep me informed of any changes to your contact details or those of your emergency contacts.

Invoices are issued via QuickBooks and payment is due by the last day of each month. Where the last day of the month falls on a Bank Holiday Monday, payment must be received by the preceding Friday. A £25 late payment fee will be applied to payments received after the due date. If you have any questions or concerns about an invoice, please contact me as soon as possible so that we can discuss them.

Wherever possible, I will accommodate your wishes for your child's care, taking into account your family's values, practices and preferences. This includes dietary requirements, dress, hair and skin care, toileting and personal care, in accordance with my Equal Opportunities Policy.

I will notify parents in advance when I am due to be inspected by Ofsted so that you have the opportunity to contribute your views if you wish. I will also make the Ofsted inspection report available to parents once it has been published.

I will keep you regularly informed about your child and the setting. Information may be shared through Famly, email, telephone or face-to-face conversations, as appropriate. I particularly value the opportunity to talk with you at drop-off and collection.

Children will only be released into the care of their parents/carers or another person who has been authorised to collect them. Where necessary, additional steps may be taken to confirm the identity of someone collecting a child who is not known to me.

I ask that you let me know about any changes at home or in your child's circumstances that may affect their wellbeing, behaviour or care. Information shared with me will be treated confidentially unless there is a safeguarding concern.

I am always happy to discuss your child's care or any questions or concerns you may have. Where additional support is needed to communicate effectively with a family, I will work with parents to find an appropriate solution and may seek guidance from the local Early Years team.